

Master class: NMT preparation

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Формування знань та вмінь. Триєдина мета заходу:

- розвивати в учнів навички самостійного та відповідального ставлення до написання НМТ;
- розвивати в учнів вміння використовувати необхідну інформацію при виконанні завдань НМТ ;
- популяризація інноваційного досвіду шляхом участі у презентаціях

Введення слів

- Наврядче це новина, але дуже зручний лінивий спосіб вводити нову
- лексику – це новини. Чому саме вони? Тому що одні і ті ж самі події
- будуть висвітлюватися на різних каналах різними видавництвами
- знов та знов... Тобто діти будуть чути одні і ті самі одиниці багато
- разів із різними конструкціями та запам'ятовувати їх. І вони одразу
- будуть пов'язані із конкретною темою;)

Floods. Введение

- People
- Places
- Problems
- Situations
- Actions



Floods. Структуризація

- People: farmers, villagers, residents, inhabitants, the homeless, the injured, the destitute, the displaced, labourers
- Places: hospitals, rice-paddies, villages, farmland, riverbank, flood-hit areas
- Problems: death, destruction, disease, starvation, hardship, misery
- Situation: tragedy, disaster, calamity, catastrophe
- Actions: to flood\to inundate, to wade, to rebuild, to distribute, to evacuate, to pledge, to respond

Опрацювання.

Раджу починати із надання визначень цих слів як то: як можна охарактеризувати людей, що живуть у сільській місцевості, чи то, як можна ще назвати тих, хто залишився без житла або базових потреб, тощо . Наш мозок налаштований на розпізнавання багаторазових повторень та запам'ятовує навіть пасивно.

Закріплення

- Skipping meals can make your body think it is in **starvation** mode.
- *suffering or death caused by lack of food.* Correct\incorrect
- Even a drop of this ocean can **inundate** all the three worlds.
- *to overestimate something .* Correct\incorrect
- They can be what turns extreme weather into human **calamity**.
- *overwhelming excitement and joy .* Correct\incorrect
- At least 900,000 **destitute** persons require such survival kits.
- *without means of subsistence; lacking food, clothing, and shelter.*
Correct\incorrect

Закріплення

- Blame accuse arrest charge convict sentence
- 1. The police ___ Mr Jones and ___ him **with** assault.
- 2. Despite the student's protest, the teacher ___ her **of** cheating.
- 3. The man was ___ **of** murder and ___ **to** twenty years in prison.
- 4. Don't ___ us **for** the broken window. We weren't playing football this morning

Закріплення


- 1. The idea of travelling around the world really **appeals to** me. Positive / Negative
- 2. Research suggests that shoppers are **attracted to** brightly-lit, colourful displays. Positive / Negative
- 3. I like him, but unfortunately he **can't stand** me. Positive / Negative
- 4. I can never understand why people are so **captivated by** royal weddings. Positive / Negative
- 5. A lot of people **detest** seafood, and some are even allergic to it. Positive / Negative

Фразові дієслова


- Some parents are criticised for the way they bringtheir children,
(raise)
- 2. The committee members fell.....over plans for the new health centre.
(argued)
- 3. They refused to face.....their responsibilities, with
disastrous consequences.
(accept an unpleasant state of affairs, and try to deal with it)
- 4. At the last minute we had to call.....our visit to the museum, (not to
go ahead with something)
- 5. I can always count.....my best friend to be there when I need him.
(rely / depend)


Choose the correct heading:

- A. First computers
- B. Digging for the past
- C. Shopping in comfort
- D. Difficult task



A group of university students from Brazil have been given the job of discovering and locating all the waterfalls in their country. It is not easy because very often the maps are not detailed.

- 
- A. First computers
 - B. Digging for the past
 - C. Shopping in comfort
 - D. Difficult task



A group of university students from Brazil have been given the **job** of discovering and locating all the waterfalls in their country. It is **not easy** because very often the maps are not detailed.

B. Digging for the past
D. Difficult task

Job - task

Difficult - not easy

D. Difficult task



The telescope is named after American astronomer Edwin Hubble ,

He established that many galaxies exist .


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He established that many galaxies exist


a. Which is invisible to the human eye ;

b. Who calculated the speed at which galaxies move ;

c. But where it is

- 
- a. **Which** is invisible to the human eye ;
 - b. **Who** calculated the speed at which galaxies move ;
 - c. **But** where it is

b. Who calculated the speed at which galaxies move ;



The telescope is named after American astronomer Edwin Hubble ,who calculated the speed at which galaxies move .
He established that many galaxies exist .



1.have

2.get

3.take

4.set

How was Jack going to
get rid of Simon?

1. have

2. get

3. take

4. set

Simon seemed to have
_____ in so comfortably .

1.settled

2.established

3.launched

4.relaxed

Simon seemed to have settled in so comfortably .

It would put him in a difficult

1.location

2.position

3.point

4.site

It would put him in a difficult
position.



Going for a walk is the most popular leisure activity in Britain .Despite its high population density and widespread_____, the UK has many unspoilt rural and coastal areas.



URBAN

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URBAN

Going for a walk is the most popular leisure activity in Britain .Despite its high population density and widespread urbanization, the UK has many unspoilt rural and coastal areas.



URBAN

An independent
National Park Authority
works to balance the
expectations of

with the need to
conserve open spaces
for future generations.

VISIT

An independent
National Park Authority
works to balance the
expectations of
visitors with the need to
conserve open spaces
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VISIT

Sometimes my father scares me. He can tackle something he knows nothing about , and nine times out of ten , it will come out all right. It's pure luck,of course,but try convincing him.

The narrator thought that his father :

- 1) Believed that he was the luckiest man in the world ;
- 2) Was a knowledgeable and highly qualified man ;
- 3) Succeeded in almost everything he did ;
- 4) didn't mind being called a lucky man;

Sometimes my father scares me. He can tackle something he **knows nothing** about , and nine times out of ten , it will come out all right. It's pure **luck**,of course,but try convincing him.

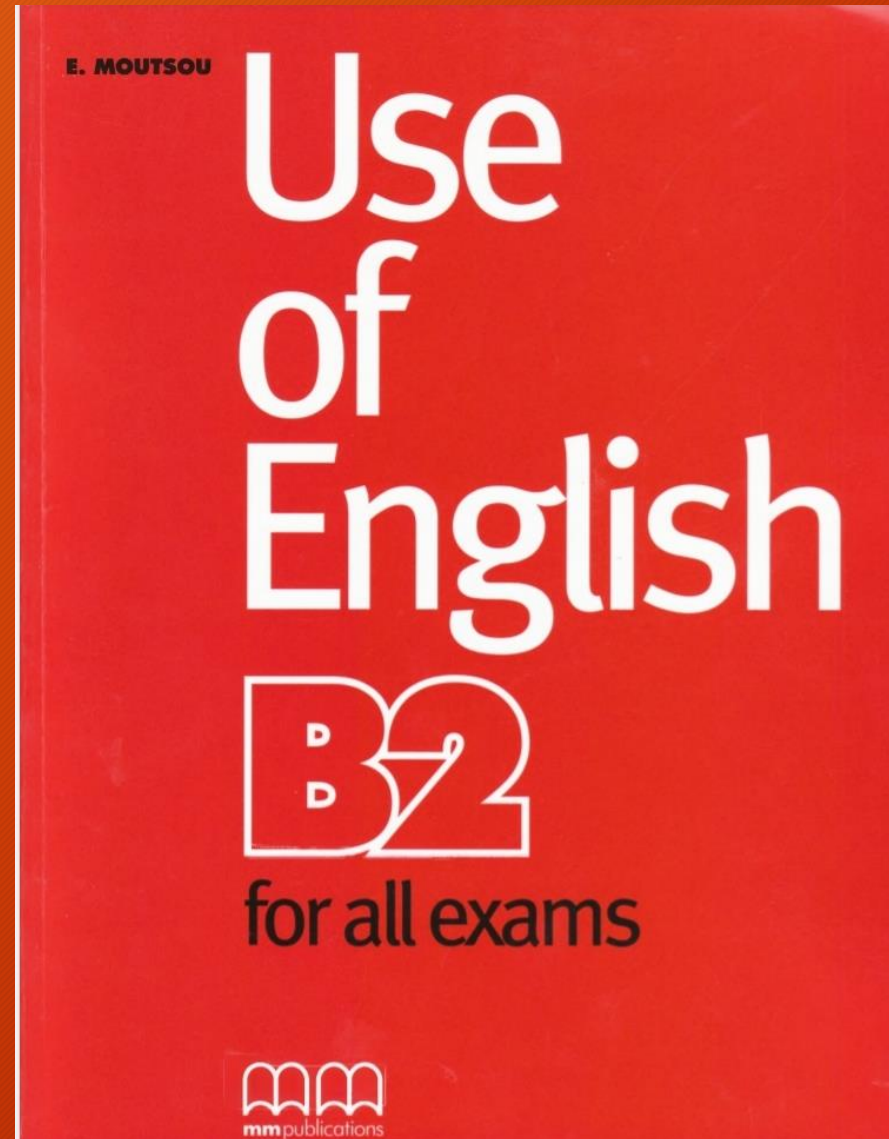
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3) Succeeded in almost everything he did ;

1) <http://www.english-practice.at/b1/grammar/b1-grammar-index.htm>

2) <https://www.english-grammar.at/>



Thank You for attention.

WHAT

WHO

WHERE

WHY

WHEN



A - My brother and I are totally different.

B - Really? How are you different?

A - My brother is tall, and I am short. He has blonde hair, and I have black hair. Our personalities are different too. He is funny, and I am serious.

B - Wow! That is different! My sister and I are different too.

A - How?

B - My sister is an aerobics teacher. She is thin and strong, and I am weak and a little overweight. Also, her hair is curly, and my hair is straight. My sister and I are different, but we're good friends.

A - My brother and I are _____ different.

B - Really? How are you different?

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A - My brother and I are _____.

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B - Wow! That is different! My _____.

A - _____?

B - My sister is _____. She is thin and strong, and I am weak and _____. Also, her hair is curly, and my hair is straight. My sister and I _____.

A - My brother and I are _____.

B - Really? _____are you different?

A - My brother is _____, and I am short. He has blonde _____, and I have _____hair. Our _____too. He is funny, and I am _____.

B - Wow! That is different! My _____.

A - _____?

B - My sister is _____. She is thin and strong, and I am weak and _____. Also, her hair is _____, and my hair is straight. My sister and I _____.